



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHILA MAHAVIDYALAYA, NANDANVAN, NAGPUR
• Name of the Head of the institution	Dr. Vandana Bhagdikar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	071222744579
• Mobile no	9923164366
• Registered e-mail	mahilamaha@yahoo.co.in
• Alternate e-mail	mahilamaha@gmail.com
• Address	152, Nandanvan, Nagpur-09
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440009
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Dr. Anil G. Dodewar				
• Phone No.	7588776907				
• Alternate phone No.	7588776907				
• Mobile	9049800714				
• IQAC e-mail address	iqacmmvnagpur@gmail.com				
• Alternate Email address	anildodewar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mahilamahavidyalaya.org/admin/uploadedImage/aqar/.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mahilamahavidyalaya.org/admin/uploadedImage/academic_calendar/Academic%20Calendar%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.01	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			01/02/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Encouraged the teaching staff to make optimal use of ICT, Google-Classroom, Zoom Platform, YouTube Channel, e-content development, Advanced digital technology and Modern teaching Methods to make Teaching learning process more effective in view of COVID-19. Licence of Zoom platform was renewed from time to time to promote online teaching with a view to cope up with pandemic situation.</p>		
<p>Organized extension activities / workshops/seminars such as mask distribution, iron tonic distribution in Slum area etc. for students with a view to inculcate the sense of social responsibilities and moral values among the students. Expert counselling on Nutrition and exercise for immunity boost, women and health-HITGUJ, Stress free adolescence etc. was also provided to the students in view of COVID-19 by conducting student oriented programs.</p>		
<p>Conducted Short Term Certificate Course, Add on Courses and Value added courses for the students. Professional Development programs for Teaching and Non-Teaching staff were organized to upgrade their proficiency in the institution.</p>		
<p>The common Minimum Program and the Perspective plan were prepared to attain certain objectives along with the quality teaching learning process on the basis of inputs collected from different sources.</p>		
<p>Efforts taken to ensure the overall development of Students by</p>		

organizing workshops, webinars, guest-lectures, Guidance on Competitive Exams, Effective use of e-resources, Interview Tips for Job Hunt, Value education, Soft skills and life skills enhancement, Content Writing etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AQAR Submission	Successful Online submission of AQAR-2019-20
Regular Meetings of IQAC	Resolutions, passed in the meeting with regard to quality enhancement, were implemented.
Student Oriented Courses	Certificate Course in Gardening Management Certificate Course in Basic Garment Making Writing for Media Business Communication
Student Development Programs & Activities	Induction Program for Students of Part-I, Health Awareness Program Competitions Formation of Mentor-Mentee groups, Guidance on Competitive Examination Webinar on Competitive Exam Distribution of Iron Tonic & Mask for Students Goal Setting & Content Writing Workshop on Chocolate Making E-Workshop on Research Workshop on Preparation of Food Items from Amla, E-Workshop on Enlist Online Quizes & Awareness Progrmas Online Lecture Series Fees Concession to Sports Students
Measures for Entrants and Slow learners	Bridge Course, Remedial Coaching and Boot Camp, Orientation on Online Examination
Competitions	CORONA Awareness Quiz, Poetry Recitation, Elocution Competition, Nutrition Quiz, Grains Rangoli Competititon,

	Poshan Sundari Competition etc.
Industrial and Field Visits/Placement	Visit to Old Age Home,
Placement Drives	Nil
Formation of Different Clubs for Student Development	Nil
Faculty Development Programs	1. National level interdiciplinary FDP on
Environmental Consciousness Activities	Tree Plantation, Say No to Plastic, Rain Water Harvesting, Vermin Compost Pit, Water Pots for Birds, Small Water Tank for Dogs, Cats, Squirrels, Constant Efforts to reduce Electricity Cosumption, Efforts to reduce Air Pollution by avoiding use of Air Conditioner, Focus on Paperless Communication and Reuse of Used Papers, Saplings, Use of Paper Bags for Sanitary Waste.
Entrepreneurship Activities	Chocolate Making, Food Items from Amla, Preparation of Cloth Bags, Preparation of Squashes and Pickles
Extension Activities	1. Distribution of iron and Corona Mask to Prevent disease 2. Navratri food Distribution 3. Distribution of Health Tonic and Mask in Shiwji Nagar area 4. Food Distribution 5. Distribution of Health Tonic and Mask in Shiwji Nagar area 6. COVID- 19, Health Awareness Program Constitution day 7. Yuva Din and Rajmata Jijau Jayanti 8. Rashtrasant Gadge Baba Jayanti 9. Anti terrorism and Anti Violence day
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	09/12/2020
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	04/03/2021
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	494
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	352
File Description	Documents
Data Template	View File
2.3	170

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		14
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		0
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		19
Total number of Classrooms and Seminar halls		
4.2		344306
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		45
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The Institution is affiliated to RTM Nagpur University, Nagpur and follows the curriculum developed by University. The Institution offers programmes like B.A. (with elective pattern) and M.A. in English, Marathi, Political Science, Home Economics, and Economics</p>		

(with Choice Based Credit System). The Institution ensures effective implementation of the curriculum.

2020-21 experienced an unprecedented crisis in the form of COVID-19 pandemic and eventual lockdown. Hence the Institution adopted significant change in the mode of curriculum delivery. The activities were carried out using different virtual platforms. The college academic calendar was prepared in tune with the Academic Calendar of the University Academic calendar. Departmental activities were scheduled accordingly. Subject workload was distributed and the teachers prepared their plan. Teachers maintain a record of all activities related to teaching learning. The process was carried out through virtual mode. E-content development was the significant feature of 2020-21. Practice tests, unit tests, class tests, remedial classes and internal assessment were carried out online to ensure continuous learning and evaluation. The study material was provided through social media like WhatsApp & Google classroom. The Institution conducted online lecture series for UG and PG. Guest lectures, workshops and webinars related to the courses were organized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar which contains the comprehensive student centric continuous evaluation system. Each Department plans a semester-wise list of activities and different means by which the academic performance of the students is continuously evaluated throughout the academic session. The Continuous Internal Evaluation process consists of the activities like Unit Tests, class tests, surprise tests, practice testes, Bridge Courses Test, assignments, practical examinations etc. The class tests and unit tests are taken after completion of each topic or unit of the syllabus. Remedial classes are taken after the declaration of semester result for slow learner. Sessions are conducted online to appraise the students about online university examination before the commencement of the exam. Different student centric methods are also used to evaluate the student performance. The principal conducts regular meetings with the teaching staff to

ensure the proper implementation of all the activities given in the academic calendar including continuous evaluation process. On the basis of the assessment of the performance, slow learners are identified and remedial coaching is provided to them for improvement. Assignment and the viva-voce are the part of university internal assessment which is undertaken as per the university schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from curriculum delivery, institution integrates cross-cutting issues through various activities and programs which are as follows-

Professional Ethics: 1. A guest lecture on 'Goal Setting' was organized on 16/10/2020 emphasizing the role and importance of goal setting. 2. A lecture on 'Manners and Etiquettes' was delivered on

17/10/2020.

Gender: 1. A guest lecture on 'Women and Health- HITGUJ' was organized on 03/11/2020 highlighting the importance of women's health. 2. A webinar on 'Stress Free Adolescence' was organized on 10/11/2020.

Human Values: 1. A lecture was organized on 'Human Values and Ethics' on 16/10/2020. 2. 'Preamble Reading' was organized on the occasion of Constitution Day. 3. The birth anniversaries of great leaders were celebrated to familiarize students with their contribution to the society.

Environment and Sustainability: 1. Environmental science is a part of curriculum for BA Part II and B. Tech. Part-II students. 2. Online inter-collegiate quiz on 'Environment' was conducted on 20/06/2020. 3. Alumni of the college planted trees in the college premises on 14/07/2020. 4. Students collected seeds of Bakul trees in college and prepared saplings. 5. 50 students planted saplings in pots at their home during lockdown and uploaded videos on YouTube.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mahilamahavidyalaya.org/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

478

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

478

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution provides inclusive education to women students coming from diverse and vernacular background with the vision of transforming the rural and the first generation learners. At entry level, performance in the board and university examinations is

considered as parameter to identify slow learners and advanced learners. Special programs are undertaken for slow and advanced learners. Bridge course is undertaken to bridge the gap between H. S. C. and university curriculum in all the subjects for seven days. Tests are conducted to judge their performance. The students securing below 40 % marks are identified as slow learners and above 70 % are identified as advanced learners. Remedial classes are conducted and personal counselling is given as per the needs of slow learners. General lectures on how to get good score in university examination are also conducted. They are constantly motivated to improve their performance and self-confidence through participation in different activities. Advanced learners are encouraged to participate in various activities like debates, elocution competition etc. Guidance on competitive examination, NET/SET, career counselling and boot camps for both slow and advanced learners is provided. Peer tutoring is provided to motivate them to get better score in university examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
478	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college designs various strategies for student centric teaching learning process like experiential learning, participative learning and problem solving methodologies to enhance learning experience.

Experiential Learning: It is an endeavour of the institution to make the students learn by getting first-hand experience. Field visits, projects and internships are undertaken by various departments to

make them learn and understand through experience.

Participative learning : various innovation teaching methods are adopted to make the teaching learning process participative, effective and interesting. Methods like group discussion, presentation, brain storming, reflect back, recall back, verbal method, observational, narrative, dramatization, cooperative learning, observe and narrate, role play, situational learning, word making etc. are incorporated in TLP.

Problem Solving Methodology : The institution provides opportunities by actively involving students to organize various programs, activities, events and practical. The students understand the challenges and how to solve these problems. This also helps to develop leadership qualities and team work. Students are given different tasks wherein they learn to manage things on their own.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution focuses on the use of ICT to make teaching learning process effective and student oriented. Due to COVID-19 pandemic, the faculty were compelled to use ICT enabled tools like Google class-room, Zoom Platform, YouTube Chanel so that teaching learning was not hampered and could reach to students at far off places. The teachers prepared e-course material, PPTs, video lectures and uploaded on YouTube channel. Online classes were undertaken by forming cluster of colleges and lectures were delivered. The lectures were delivered live on YouTube making it accessible to students anytime and anywhere. E-content was developed and made available on WhatsApp, google classroom and other such platforms. Google forms were prepared and practice was taken through questionnaire. The faculty members posted YouTube videos related to curriculum on WhatsApp groups for better understanding of the topic. The department of Home-Economics and cosmetic Technology conducted online sessions for practical. Faculty members acted as mentors and created WhatsApp groups for their mentee so that smooth communication with students was possible. The students were guided regarding online university examination by organizing lectures using

Zoom. This made the students attempt examinations successfully. Students were also guided on how to use e-resource through N-List platform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows the examination pattern of the affiliating university. The institution has also adopted continuous internal evaluation system for improvement of results of the students by way of conducting unit test, class test, practice tests and surprise tests. Due to Lockdown the class test and unit test, are taken online through Google Forms. In 2020-21 session, a cluster of 8 colleges was formed to conduct the university examination which was held online. Students were provided with MCQ question bank as per the current university pattern of examination. Practical examinations of Home Economics and Cosmetic technology were also conducted online. The college appointed the chief-Supervisors for smooth conduction of university examinations. All the mentors informed the students about all the activities related to examination through their WhatsApp groups. The Principal and the exam committee took care to see that the students did not have any problems in joining the link provided by the university. The

students who faced connectivity problems were referred to the university and the students were informed about re-examination conducted by the university. The internal assessment & practical marks and theory marks were duly filled and submitted online to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution ensured the transparent, time-bound and efficient mechanism to deal with student grievances regarding internal examination. Due to the pandemic in the session 2020-21, the university examination was conducted online by the institution. Based on RTMNU guidelines, the institution devised a mechanism for the smooth conduct of the internal examination. The internal examinations were conducted using virtual mode. Practical exams of Home-Economics and Cosmetic Technology were taken online. The students of the institution come from economically weak section of the society, they do not have access to internet facility, smart phones, laptop, computers etc. There was a grievance regarding the same. Mobile phones of faculty members and internet facility through college WiFi was therefore provided to the students lacking in facility required for online examination. The monitoring was done through CCTV cameras to avoid malpractices in the examination. Students had a grievance regarding physical submission of assignment required for internal assessment due to lockdown. The institution therefore allowed them to submit assignment online to address this grievance. Students who missed practical examination on the scheduled date for different reasons were allowed to reappear for practical examination. Thus grievances related to internal examination were addressed timely, efficiently and transparently.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University and follows the program and course outcome in accordance with affiliating university. The curriculum is designed to attain higher education and a degree in due course of time. The institution makes efforts to communicate the learning objectives to the teachers and the students through various means such as faculty meetings, prospectus, induction and various programs organized by the institution. Value added and different skill based courses are offered to enhance the skills of the Students and develop their overall personality. Guest lectures, discussions and other programs are conducted to communicate the program and course outcomes. Teachers are also made aware about the outcomes by motivating them to participate in subject related seminars/conferences/workshop and FDPs. Some of the faculty members are members of Board of Studies of the affiliating university which helps in perception of the progress and deliver quality teaching and learning. Alumni serving in various fields and alumni entrepreneurs are invited by the institution to guide the students. Their guidance helps the students to know the career opportunities in different fields. All this contribute to the delivery of program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program and course outcomes is evaluated by the institution through continuous evaluation system. The specific program outcomes are evaluated through the semester wise exams conducted by the affiliating university, At institutional level, unit tests, class tests, practice tests, assignments etc are undertaken to measure the attainment of program outcomes. The slow learners are identified based on their performance and are given extra coaching through remedial classes and personal attention is paid for desired outcome. The university evaluation process has 80-20 formula. 20% evaluation is done by the institution through internal assessment. The institution conducts certificate add on

courses in which the institution designs its own curriculum and the evaluation of these courses is also done by the institution. The university conducts semester examinations at the end of each semester to measure the program and course outcome. The inputs received through the feedback from different stakeholders are also used to analyse the attainment of the outcomes. Project work, field work and internship in the subjects like Home-Economics and Cosmetic Technology are used to measure the practical knowledge and experience of the students. Student progression is also one of the parameters to measure the program and course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

542

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mahilamahavidyalaya.org/admin/uploadedImage/sudent_satisfication/SSSsss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created student centric echo system for innovations and taken an initiative for creation and transfer of knowledge through entrepreneurship cell- Shakti and echo club- Prakruti. The institution encourages students not only to gain knowledge through academic activities but also encourages enterprising skills and innovative ideas of the students. Some important initiatives undertaken are as follows-

1. Workshop on Chocolate Making was organized on 31/10/2020. Skills related to making different types of chocolates were taught to the students by the alumni with a view to make them entrepreneurs looking at the huge demand for chocolates in the market.
2. Workshop on Preparation of Food Item from Amla (Indian Gooseberry) was undertaken on 25/11/2020. This activity was undertaken to train the students to prepare food item from Amla as it is the rich source of Vitamin C and is also useful in boosting immunity in the present pandemic situation
3. Saplings were prepared from the Bakul Seeds obtained from trees in the college premises. Skills and techniques of preparing saplings can be a good opportunity for the students to venture into business. This activity can be useful for both the business and also for environmental conservation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution organizes extension activities in neighbourhood community, sensitizing students to social issues for their holistic development. During the pandemic, rendering help to community was of prime concern. Following extension activities were carried out in the session 2020-21.

1. Mask and iron tonic was distributed to the residents of Swatantrata Nagar Slum on 16/10/2020 to help prevent the spread of COVID-19.
2. Food items were distributed in Shastrinagar Nagpur on 18/10/2020 on the occasion of Navratri Festival to share joy and happiness with the resident.
3. 30 notebooks and 30 packets of glucose biscuits and few plants were distributed to the inmates of Yuva Jyoti Orphanage, Near Jaripatka, Nagpur on the occasion of Eid on 29/10/2020.
4. Iron tonic and masks were distributed to the residents of Shivajinagar Slum on 06/11/2020.
5. 30 packets consisting of 1 kg wheat, 500 gm rice, sugar, tea powder and glucose biscuits were distributed to the students of Kamgar Nagar Urdu Highschool, Nagpur on 07/11/2020.
6. Iron tonic, masks and Dipawali snacks were distributed to the residents of Shivajinagar Slum on 11/11/2020.
7. COVID precaution Awareness Videos and slogans on charts were circulated on various social media platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

596

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructure and physical facilities for effective teaching learning process and ensures its availability for a perfect learning atmosphere to fulfil its vision and mission. The institution infrastructure comprises of college building, hostel building along with rooms, play-ground and herbal garden admeasuring 1.67 acres. The college offers 02 undergraduate programs, 05 post graduate program, research center for which adequate infrastructural facilities are provided across the three blocks. There are 2 seminar halls with 100 seating capacity and 17 specious and ventilated class rooms with sufficient number of tube lights and fans with provision to use LCD projector/K-Yan for ICT based teaching. The institution has well equipped laboratories for home economics and B. Tech. Cosmetics. There are two computer labs with 100 mbps internet facility. Library with rich collection and administrative office are fully automated. Sanitary vending machines and incinerators are installed in college and hostel washrooms. College provides facilities like separate parking space for staff and students, water cooler with RO, canteen, display boards on all floors, fire safety equipment, CCTV cameras, reprographic facility, solar water heater in hostel and Gymnasium. The institution has AMC for all types of equipment installed in college building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (Indoor & Outdoor), Gymnasium, cultural activities, extra-curricular activities, Fine Arts, Yoga and Meditation. The college has 02 well-constructed stages for cultural activities and the cultural committee ensures maximum participation of students in different cultural activities. In view of Corona pandemic, the annual gathering could not be held but the students were encouraged to participate in online cultural competitions such as Poshan Sundari, Grains-Rangoli, Song-Competition etc. In addition to it, drama practice is taken in the seminar hall.

The college has Gymnasium with 16 stations gym equipment. It offers the facility for indoor such as carom, chess and table tennis. The college has well-maintained play-ground for outdoor games like Kho-kho, Kabaddi and volleyball. The students are trained to participate in various games and sports competitions organized by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur and are also encouraged to represent the college at university, national and international level tournaments. The department also organizes Yoga camps and lectures on Yoga. Yoga mats are available to practice Yoga. Students practice Pranayama, Meditation and Yoga regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institution is partially automated with ILMS software, Libman. Cloud based 2.0 version of LMS was installed in 2002 and Cloud based software is installed in October 2019.

Library is automated (Integral Library Management Software-ILMS)

LIBMAN cloud based software is used for library automation

Library is partially computerized. The following services are computerized

Accession

Circulation

Cataloguing**Report generation**

Web OPAC facility is available

Library is equipped with 6 computers with 100 mbps broadband facility.

Three computers are for the staff and three computers for library users.

There are 2 printers, 1 scanners, 2 barcode readers and UPS are available for battery backup.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13781

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1154

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities including internet and Wi-Fi that are updated and upgraded regularly to promote technological advancement as an integral part of the teaching-learning-process. The administrative office of the college is using an administrative software CMS for official work. The college has two internet connections-Fibre Optic connection with 100 mbps and broadband internet connectivity with 28 mbps in the premises. There are total 65 computers available in the college premises. There are 02 computer labs with 40 nodes connected all with LAN having internet facility and power back-up. 05 computers are installed in the library and 06 in the office and other places along with UPS. The institution has a separate control room with IT and reprographic facilities which is used for the university examination. 21 CCTVs are installed in college premises including hostel and class-rooms. The entire college is Wi-Fi enabled. Library is equipped with internet, OPAC, Wi-Fi services and is automated through Libman software. The institution has added printers, scanners, LCD projectors and K-Yon to fulfil the IT need of the institution. All the IT infrastructure including software and anti-virus software is updated every year to ensure the uninterrupted services of IT gazette.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

231664

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an established system and procedures for maintenance and proper utilization of the available facilities. The students utilize the laboratories for practical purpose and computer lab for computer aided courses and browsing for e-resources. The smart classroom is utilized for technology enabled teaching. The gym is utilized for the college students and players of Chatrapati Yuvak Krida Mandal who practice kho-kho and kabaddi on the ground. The ground is used for conducting self-defence camps. The seminar hall is utilized for programmes. The Institution follows a definite procedure for the maintenance of the equipment and infrastructure. The record of the maintenance of the laboratory instruments and equipment is maintained. The proper account of visitors (students and staff) on daily basis is maintained. The old books are weeded out. The institute has AMC for maintenance of computers, hardware as well as software and xerox machines. The college hostel mess and the maintenance and the cleaning of the hostel are outsourced. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of rooms and related infrastructure. The college has a small herbal garden which is maintained with the help of a gardener and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

450

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
84	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
30	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

It is the endeavour of the institution to involve the students in the activities and committees. The students are a part of planning, implementation and execution of the activities undertaken. The institute has student participation in IQAC, Library advisory Committee, cultural activities etc. To develop their managerial and leadership qualities, the students are involved in activities conducted by the institute like cultural activities, different kind of competition, sports events, field visits, educational tours etc. The students are selected by the coordinator of the activity and are trained accordingly. They work under the supervision of the concerned faculty member. Student contribution is notably seen in the college magazine- Nivedita-2021 and various departmental manuscripts. The activities of ROTARACT club were carried out exclusively by the students. The students have representation on the following academic and administration bodies/committees of the institution: 1. IQAC 2. CDC 3. Library Advisory Committee 4. Cultural Committee 5. Sports Committee. 6. Clubs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active alumni association. The association is committed to contribute for the development of the institution in all possible ways out of the affection they have for the institution. The alumni conduct activities for the benefits of the students. Some of the alumni render valuable academic services by being associated with the institution without any consideration of the remuneration they receive. 02 regular meetings of the alumni association were conducted to discuss, plan and implement activities for the students. In spite of the pandemic situation, the alumni of the institution conducted different activities and also provided the service to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : Empower women in various fields by enhancing power within them.

Mission : Enrich knowledge, quality, quest and employability in higher education of women.

The governance of the institution is reflective of and in tune with vision and mission. The management meets at least twice a year to set the strategic policies, assess the progress of the college and approve the fund allocation and to direct towards the realization of mission of the college. In the session 2020-21, due to Covid-19 pandemic the strategic planning and implementation of curricular and extra-curricular activities was modified. The mode of online teaching-learning and evaluation was adopted during the year in the wake of pandemic. The online lecture-series for UG and PG students were undertaken involving faculties from different colleges. Almost all the extra-curricular activities were carried out in virtual mode. Many students were provided with technical support during the online examination conducted by the university so that their education continues. The college committees and clubs like CDC, IQAC, staff council, library advisory committee, purchase committee, student council, Eco-Club, entrepreneurship development club, health club involving teachers non-teaching staff members and student representatives worked towards accomplishing the mission of the institution.

File Description	Documents
Paste link for additional information	https://mahilamahavidyalaya.org/vision_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization and participative management system for the smooth functioning of the college's everyday activities. The management respects important role played by IQAC and supports all its initiatives for quality assurance. The faculty members are appointed on various committees for improving quality of institutional processes. The staff has representation in CDC. The Departmental heads and conveners of different cells and associations are taken into confidence and their inputs and suggestions are incorporated into the plan of action. Periodic review is a joint exercise carried out at different stages of plan of implementation. IQAC also holds regular meeting with SQAC and alumni and keeps the management updated on feedback from the stakeholders. In fact the Principal ensures that IQAC is represented in almost all the important college bodies with at least one member co-opted on the committees. The college advocates participative management system in decision making and implementation which helps to instil a sense of involvement and belongingness among all stakeholders. The departmental and committee meetings help in deciding the line of action for academics, administration and infrastructure facilities. Throughout the inclusive and participative system, ideas and suggestions of individual employee are credited and publicly acknowledged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan is deployed in tune with the

vision and mission of the institution for academic quality assurance focusing on development and progress of students.

At the beginning of the academic year, various bodies and committees to chalk out the strategic plan of events and activities and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans. One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research. This has been achieved through :

1. Faculty Development Programmes
2. Introduction of Add-on/Certificate Courses.
3. MOUs and Collaboration with other institution for Student & faculty Exchange and research.
4. The College has signed MOU with UPA National Peer-Reviewed E-Journal for publication of research papers.
5. Emphasis on using the ICT tools for effective TLP.
6. Training workshops are organised for students to equip them with the latest research methodologies.
7. Webinars / E-workshops are organized to give an exposure to both faculty and students about latest global trends in academics.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution ensures the functioning of the institutional bodies is effective and efficient. The organogram of the institution describes decentralized structure of the institution. Over all college administration is a collective efforts of the management, the principal, teaching and non-teaching staff, support staff,

students, parents and alumni. The institution is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The Management monitors all the academic and administrative activities undertaken by the institution. As the head of the institution, the Principal, supervises and looks after different departments and administration. Under the administration of the principal various committees are formed like College Development Committee, Internal Quality Assurance Cell, Library Advisory Committee, Purchas committee, Examination Committee, Cultural committee, admission committee, staff council, Internal Screening Committee, Internal Complaints Committee etc. All these committees are formed with one teacher as the convenor and 3-4 members. The grievance redressal cell takes care of student grievances. Some of the committees are formed with the representation of the students in them such as IQAC, Library Advisory Committee, CDC, Students Council of the institution which provides an opportunity to the students to exhibit their leadership and team work skills. Service rules, procedures, recruitment and promotional policies are in accordance with established norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mahilamahavidyalaya.org/admin/uploadedImage/naac/1659383851.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken some effective welfare measures for the teaching and non-teaching staff which are as follows:

Health related measures : 1. Webinar on Nutrition and Exercise for Immunity Boost, 2. Webinar on Nutrition, Immunity & COVID-19 Pandemic, 3. Iron Tonic and Masks provided to Non-Teaching Staff 4. Sanitizers and Hand-wash. 5. Medical Leaves granted to 06 staff members for COVID-19 infections.

Academic & Professional Development Measures : 1. Online Certificate Course on Speak English Fluently with Confidence. 2. Professional Development Program for Non-Teaching Staff.

3. Teaching staff was motivated to publish their research papers in UGC-CARE listed & UGC Approved Journals. 4. Webinar on Effective Use of Online E-Resources and E-Learning Platforms for Quality Enhancement 5. Workshop on Effective Use of Google Class-room 6. Workshop on E-Content Development. 7. Webinar on Teachers' Role in NEP Implementation 8. Faculty Development Program. 9. Leave granted for attending Refresher / Orientation /Short Term Course. 10. ICT Facilities like free Wi-Fi, Laptops on Concessional Rates 11. Placement of 4 faculty members was done

Financial Welfare Measures : 1. Support to avail Provident Fund loan and personal loan facility through Credit Co-operative society of Parent Institution. 2. Lecture on Wealth Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution accelerates the professional development, knowledge and skill enrichment of the staff by implementing an effective Performance Appraisal System. The objective of this system is to improve academic and administrative standards as follows:

Teaching Staff : The teachers are provided with daily diaries at the beginning of every academic year to record their everyday engagements. All the details pertaining to lesson plans, student centric methods, use of ICT enabled tools, continuous evaluation, remedial classes, leave taken etc. are recorded, The duly filled diaries are checked by the head of the department and Principal every week. The Internal Screening committee is constituted as per UGC norms for screening of Self-Appraisal and supporting documents submitted by teachers at the end of academic year. The PBAS proposals along with ISC recommendations are put in CDC meeting for further necessary action. Annual academic and professional performance of all teaching staff is put forth in CDC meeting and suggestions, if required, are given to enhance the performance.

Non-Teaching Staff : The institution evaluates the performance of Non-Teaching staff through the Performance Appraisal System designed by the institution. The principal monitors the performance of non-teaching staff and gives them continuous corrective measures.

Support to avail Provident Fund loan and personal loan facility through Credit Co-operative

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has the mechanism to carry out the Internal and External Audit. The accounts are audited regularly. The institution has computerized finance management and pay-roll system for generating salary sheets, admission fees receipts, payment statement etc. The software - Tally - is used for financial transactions. The Superintendent checks the income received from the student which is recorded in the software and checks from the paying slip, daily cash record and tallied with amount deposited in the bank. Budgetary allocation is done on different heads taking into consideration the student enrolment. For purchases and cheque disbursement sanction is taken from the President of the Institution through Note-Sheet. Vouchers are prepared and bills along with the vouchers duly signed by the Principal are pasted in the file. Reports, Income and expenditure statement is submitted for internal audit to the CA who prepares the financial statement. The Internal audit is thus carried out by the Superintendent, verified by the principal and certified by the Chartered Accountant every year. External audit of the college is assessed by the office of the Joint-Director, Higher Education, Nagpur regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.3450

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has well-defined standard operating procedures for mobilization of funds and optimum utilization of sources. The budgetary provision for academic and administrative functioning is planned at the beginning of every financial year. The college receives grants in aid from the government and the other regular source of fund is mainly through the students' fees and hostel fees. Day to day financial transactions are made by the accountant. The students are encouraged to apply for scholarship offered by Government of India. The Special fund is collected from the faculty members and utilized on the admission of need students through Hamari Balika scheme. In collaboration with other educational institution, the college organized self-financed webinars. The delegation charges were the main source of revenue generation and the fund was utilized for organization of the webinars.

At the end of each financial year, internal audit is conducted to ensure correct utilization and proper accounting of the funds mobilized. The superintendent maintains the account and the principal is accountable for all the financial transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contribution by the IQAC for quality assurance are as follows-

1. Webinars and Workshops :

During pandemic, webinars, workshops and professional development Program for Non-Teaching Staff were conducted in virtual mode in collaboration with the departments. National - 01 Workshop-02, FDP-01, PDP-01

2. Online Resources :

IQAC took an initiative and motivated the faculty to conduct online lecture series for the students. Department of English and Political Science conducted virtual lecture series in collaboration with other educational institutions and uploaded on YouTube for easy access to the students.

E-study Material : E-Study material prepared by other institutions is shared with students so that the students can prepare themselves from examination point of view.

Faculty Exchange : Faculty exchange program was conducted in collaboration with other institution.

Sharing of Library Resources : Under the linkage signed with Rajkumar Kewalramani Kanya Mahavidyalaya, Nagpur, library resources exchanged for the benefit of the research scholars.

Short Term Course : The IQAC provided motivation to conduct Short Term Certificate Course, Add on Courses and Value added courses for the students

News Bulletin : The IQAC has prepared the news bulletin named 'Reflection-2021' highlighting the major activities carried out during the session: 2020-21

File Description	Documents
Paste link for additional information	https://mahilamahavidyalaya.org/admin/uploadedImage/naac/1659296303.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning processes, structures and methodologies of operations and learning outcomes at periodic intervals as follows-

Review of Teaching Learning process : The IQAC conducts the annual review meeting in the month of April to check the adherence and accomplishment of the academic calendar and teaching plans of the respective course teachers.

Structure and Methodologies of operations : for reviews on teaching learning process, the following structure is adopted.

1. The planning and implementation of the academic calendar, course allotment and workload is done by Head of the Department with approval of the Principal. The teaching plan including student centric methods and use of ICT enabled tools is reviewed on weekly basis.

2. Faculty performance appraisal is reviewed and assessed by the Internal Screening Committee and the report is submitted to the Principal.

3. Practice of Feedback Mechanism: The feedback from students is collected every academic year and reviewed for further action.

Reviews on Learning Outcomes: Students performance in internal assessments, end-semester examination, assignments, seminars, activities, projects, internships, field work etc. is appraised as learning outcomes. Semester wise university result analysis, student achievement are evaluated at the department level to review the learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

A. All of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mahilamahavidyalaya.org/igac-meeting.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated the following measures for the promotion of gender equity:

1. Different courses have been introduced to promote gender-equity like Business Communication, Writing for Media, Gardening Management, Garment Making, Communication and Soft Skills. These courses were undertaken to improve communication & other skills to make them at par with men.
2. Webinars on Immunity: A Global Culinary perspective, Stress Free adolescence etc. were organized.
3. Guest lecture was organized on Representation of Female Protagonist in the Short Stories of Sania by the department of Marathi .
4. Lecture on Rights of Women was organized by the department of Political Science on 08/10/2020.
5. Lecture on Women Empowerment was organized by the Department of Public Administration.
6. The students were sensitized on Issues like Rights of Women, Precautionary Measure in Youth, Good Touch-Bad Touch, Menstrual Health and Hygiene, Psychology of women, Complications of Anaemia, Healthy Diet etc, during regular classroom teaching by faculty members of the department of Sociology and Home Economics.
7. The birth anniversary of Savitribai Fule was celebrated to sensitize students towards gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution follows environment conscious waste management system which includes the following measures:

Solid waste management: Solid waste generated from tree droppings, kitchen waste, papers and bottles were segregated at source by providing separate dustbins for bio-degradable and non-biodegradable waste. The institution follows rules and regulations formed by the Nagpur Municipal Corporation by which the collected solid waste except tree droppings and kitchen waste was handed over to the NMC. The dry leaves for trees and kitchen waste of Lab and Hostel were dumped in Vermin Pit and processed for compost. Instruction boards were displayed in the premises to keep the surroundings tidy and clean. The institution has signed the MOU with Maitry Pariwar, an NGO, to carry old newspapers and e-waste as donation.

Liquid waste management : Regular checking and repairing of taps, drainage and water pipe lines was done. Students were encouraged to use water wisely and only when necessary.

Hazardous Chemical waste management : The chemicals used in the Cosmetic Technology Laboratory were disposed after dilution, collected in chock pits and released. Acids were neutralized and released.

E-waste management : Electronic waste were optimally used with proper maintenance. E-Waste was donated to the NGO, Maitri Pariwar.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes all efforts to foster value based education among the students and works towards the all-round and holistic development with love, truth and justice. The institution always encourages the students to participate in different programs to sensitize them towards cultural, regional, linguistic, communal, socio-economic diversities.

Students belonging to different religions, languages and regions were encouraged to maintain communal harmony by showing tolerance and respect for each other. The institution provided financial and other academic support to needy students through Hamari Balika scheme. The names of beneficiary students were not disclosed publicly with a view to maintain socio-economic harmony. The oath taking program was conducted to create awareness against anti-terrorism and violence. Sarvadharm Samabhav Ganeshotsav Mandal celebrated ten days Ganapati Festival with active involvement of the students to inculcate a sense of cultural, linguistic and religious unity. National festivals like Independence Day, Republic Day and Gandhi Jayanti were celebrated to instil a sense of oneness and cleanliness and non-violence respectively. Diwali Snacks were distributed among the slum dwellers of Shivaji Nagar. The cultural events like Navaratri Festival and Id-E-Milad representing cultural and religious diversity were also celebrated at Shastrinagar, Nagpur and Yuva Jyoti Orphanage, Jaripataka respectively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes its students and employees towards constitutional obligations like values, duties, and responsibilities of citizens. The institution has an active unit of NSS with the motto 'Not Me But You'. The initiatives undertaken by the institution are as follows-

The institution tries to maintain the balance between constitutional rights and moral duties and responsibilities by organizing different programs for students and employees.

The Constitution Day was celebrated on 26th November 2020 online to emphasize the constitutional obligations and preamble reading was also done. Online quiz was conducted on the occasion of Constitution Day to familiarize rights and duties granted to Indian Citizen. Student seminar was organized to discuss the thoughts of Mahatma Gandhi about Non-Violence and Truth on 2nd October 2020. Lecture on Naitik Mulyanchi Jopasana : Kalachi Garaj on 18/08/2020 to inculcate human values among the students. Online Awareness Program was organized on Fundamental rights and duties of Citizen by the department of Public Administration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

B. Any 3 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution observes and celebrates some national and international commemorative days, events and festivals. It also celebrates the birth anniversaries of national heroes so that young generation should be inspired and gets motivated through their contribution and achievements. The following commemorative days and festivals were observed-

1. Akhand Bharat Divas : Akhand Bharat Divas is celebrated on August 14, 2020 as memory of united India before partition.
2. Independence Day : The entire staff of the college celebrated the day on August 15, 2020.
3. International Yoga Day : International Yoga Day was celebrated on June 21, 2020.
4. Hiroshima-Nagasaki Day was celebrated from 6th to 9th August 2020.
5. Gandhi Jayanti : The birth anniversary of Gandhiji was celebrated on 02/10/2020
6. Republic Day : The republic day was celebrated on 26/01/2021.

7. Vachan Prerna Divas : The birth anniversary of A. P. J. Kalam was celebrated on 15/10/2020

8. Ranganathan Jayanti : The birth anniversary of Dr. S. R. Ranganathan was celebrated on 12/08/2020.

9. Savitribai Fule Jayanti : The birth anniversary of Savitribai Fule was celebrated on 03/01/2021.

10. Jijamata and Vivekanand Jayanti : The birth anniversaries of Jijamata and Swami Vivekananda were celebrated on 12/01/2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1 - SWASTHAWARDHINI : Apart from the academic development of the students, the college focuses on their health. It also aims at creating awareness about their mental and physical health through the scheme-SWASTHAWARDHINI. The organisation provides healthy and nutritious food to the economically weak students. The students were not able to take advantage of this practice in the session-2020-21 since it was all online due to the pandemic. However, online programs related to health were conducted like workshop- Hitguj by eminent gynaecologist Dr. Vaidehi Marathe and on Stress Free Adolescence by Dr. Shubhada Khirwadkar.

Practice-2 - HELLO PROFESSOR-5 : The college library has a vast number of reading material and E-Resources under NLIST Project. The main objective of this activity was to motivate the students to use e-resources through N-LIST. Teachers from all Departments were asked to undertake this activity involving students. Students were asked to search the article from N-LIST and write the detailed information in prescribed format. Students learnt how to access e-resources. Subsequently, the name of the Institution was included (twice) in the top 10 college users of NLIST Programme based on usage from all

over India in March & May 2021

File Description	Documents
Best practices in the Institutional website	https://mahilamahavidyalaya.org/admin/uploadedImage/naac/1659297910.pdf
Any other relevant information	https://mahilamahavidyalaya.org/best-practice.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's priority and thrust is woman-empowerment. The institution caters to the girl-students coming from educationally, economically and socially weak backgrounds. Therefore, it makes every effort to empower the girls by organizing different programs and academic activities with a view to ensuring an overall personality development of the students. Institutional performance in this context is as follows-

1. Short courses were conducted to develop different skills.
2. Academic activities like webinars, workshops, lectures, guidance on competitive examination, health awareness etc.
3. The students were encouraged to participate in competitions organized by the college and other institutions.
4. The program was organized to inculcate the Entrepreneurship skills among the students. Opportunities were provided for experiential learning through marketing of Amla products prepared by the students.
5. Physical and mental health of the students coming from backward area is a matter of great concern for the institution. The institution therefore organized programs like Immunity Boosting and Stress Management to benefit students.
6. The mid-day meal for students could not be continued due to COVID Pandemic.
7. It is the routine practice of the institution to encourage

students to participate in various sports activities for which support and guidance is provided.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The following initiatives will be undertaken for the further academic and cultural progress of the institute.

The process for ISO certification will be initiated.

Green audit will be conducted

Participation process for NIRF will be undertaken

Faculty development programs will be conducted for teaching-non teaching staff

International / national webinar/ workshops will be conducted.

Workshop on Research Methodology, IPR and entrepreneurship development will organized

Student development programs and activities will be organized

New certificate courses will be introduced

Various environmental conservation activities will be conducted

Green audit will be conducted

Student projects will be undertaken.

Programs for Alumni will be conducted.

Different extension activities will be conducted

Competitions will be organized for students

Programs on Gender equity, constitutional values and environment will be organized.

Yuva Mahotsav will be organized online

Process of SSR preparation will be initiated

Faculty Development programs, Lecture series, Faculty and student exchange program etc will be conducted.

Student health related activities will be undertaken.

Commemorative days and birth anniversaries of great people will be observed.

Water purification unit will be installed

MAAAC