



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MAHILA MAHAVIDYALAYA NANDANVAN NAGPUR
Name of the head of the Institution		Dr. Vandana Bhagdikar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07122744935
Mobile no.		9823164366
Registered Email		mahilamaha@yahoo.co.in
Alternate Email		vbhagdikar@yahoo.co.in
Address		152, Nandanvan, Nagnpur-440009
City/Town		Nagpur
State/UT		Maharashtra
Pincode		440009
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Anil Dodewar
Phone no/Alternate Phone no.	07122744935
Mobile no.	7588776907
Registered Email	mahilamaha@yahoo.co.in
Alternate Email	anildodewar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mahilamahavidyalaya.org/admin/uploadedImage/aqar/1624215428.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mahilamahavidyalaya.org/admin/uploadedImage/academic_calendar/Academic%20Calender%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.70	2004	08-Jan-2004	07-Jan-2009
2	B	2.71	2009	08-Jan-2009	07-Jan-2016
3	A	3.01	2016	05-Nov-2016	30-Jun-2019

6. Date of Establishment of IQAC

01-Feb-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Encouraged the teaching staff to make optimal use of ICT, GoogleClassroom and innovative teaching Methods to make Teaching learning process more effective. Licence of Zoom platform was obtained to promote online teaching in view of COVID19.
- Organized extension activities / workshops/seminars for students with a view to inculcate the sense of social responsibilities and moral values among the students. Expert counselling was also provided to the students in view of COVID19 by conducting student oriented programs.
- Introduced Short Term Certificate Course, Add on Courses, Value added course and COPs for the students.
- The common Minimum Program and the Perspective plan were prepared to attain certain objectives along with the quality teaching learning process on the basis of inputs collected from different sources.
- Efforts taken to ensure the overall development of Students by establishing CellsTIPTE and forming linkages and clusters.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	07-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

06-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has following operational Management Information System: 1. College has Management Information System which is operational right from the admission process. Different functions of this system includes Student Registration, Receipt generation, Head wise Report generation such as merit list ,students lists ,fee reports, fee collection, certification and university reports. SMS facility is also operational 2. LIBMAN software is used for library operations which includes Acquisition catalogues, serial control, circulation, OPAC, MOPAC and MIS reports. 3. Desktop version of LIBMAN has been upgraded to Cloud Based Version. MIS has also been upgraded to Cloud Based Version with a view to keep data safe. The office administration and Library related modules in the existing software are running on a cloud based version and this upgraded version of MIS facilitates enhanced

performance which ensures effective data analysis, data presentation in graphical report format and much more.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and therefore follows the curriculum developed by the Board of Studies of the university. The Institution ensures effective implementation of the curriculum. The Institution has well planned curriculum delivery and documentation system which involves following stages:

- The Institution discusses and prepares an academic plan for implementation of the curriculum every year in the last Annual Meeting of the staff held at the end of previous session i.e in April.
- The Staff members are encouraged to discuss the challenges they faced adhering to previous academic calendar. Suggestions and ideas are invited to improve the next calendar.
- The Common Minimum Program is prepared by the IQAC after studying the NAAC Manual. The copy of the Common Minimum Program is given to all departments and all teachers are advised to implement the activities accordingly.
- The teachers submit to the Principal a detail plan of their academic activities for the session.
- IQAC invites details of activities planned by each department, cells and committees when the session begins.
- Each department plans a semester-wise list of activities for the session. Individual teachers submit their teaching plan to their HODs.
- The syllabus is displayed on the front pages of the daily diary along with the timetable.
- Teachers maintain a record of all activities, innovative and modern methods, unit tests, class and surprise tests in their daily diaries and get them signed from their HODs and Principal every month.
- The format of Activity report is prepared by the IQAC with a view to know the important details of each activity at a glance. All teachers fill the activity report and attach necessary documents to the activity report.
- The Blank Formats are provided by the IQAC to record the academic activities in a systematic manner. These activities include the list of innovative teaching methods, student oriented activities etc.
- Departmental meetings are conducted to plan and discuss the implementation of curriculum, distribution of workload, use of innovative and modern teaching methods, Bridge Course, remedial classes for slow learners, boot camp, skill development courses and workshops etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Garden Management	NA	09/10/2019	180	Employability/Entrepreneurship	Skill Development
Introduction to Diet Therapy for Healthy Life	NA	17/01/2020	3	Employability	Skill development

Entrepreneurship Skill Development Program	NA	17/02/2020	15	Entrepreneurship	Skill development
Certificate Course in English Communication Skills Personality Development	NA	18/02/2020	20	Employability	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	No new program was introduced during the year	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	17/06/2019
MA	Political Science	17/06/2019
MA	Marathi	17/06/2019
MA	Home Economics	17/06/2019
MA	Economics	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	167	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gramageeta Jivan Vikas (Pravin)	09/10/2019	30
Business Communication	04/12/2019	14
Add on Course in English Grammar (For I II Year)	11/09/2019	48
Creative Use of Marathi Language	05/08/2019	43
Writing For Media	01/02/2020	31
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Preparation of Moisturizing lotion, Fairness Gel, shampoo at Nisha Herbal Pvt. Ltd.	12
BA	Gramin Mahilanchya Aarogya vishayak Samasya: Ek Abhyas	4
BA	Dahegaon Yethil Pardhi Vasahatitil Striyanche Arogya : Ek Adhyayan	6
BA	A Study of Home Makers' Opinion about Garbage Disposal	3
BA	A Study of National Environment Awareness Among College Students	20
BA	Mohadi Gavatil Shetkaryanchi Arthik Stithi: Ek Adhyayan	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is vital part of teaching learning process. The institution practices an effective feedback system to obtain feedback from all stakeholders. The feedback assists the institution to understand the needs of society and what other stakeholders foresee for the Institution. With this intention, the institution has developed an effective feedback mechanism. The IQAC through Feedback Committee collects feedback from all stakeholders and analyses it. The feedback from students is taken through the Student Satisfaction Survey. In addition to that, the feedback from other stakeholders is also taken through feedback form specifically designed by the IQAC for this purpose. The Student Satisfaction Survey has been taken offline. After every programme or activity, the participant students are asked to fill the feedback form and express their opinions unhesitantly. Mentioning the name on the feedback form is kept optional. After analysis of feedback an inclusive reports are prepared and are communicated to concerned teaching staff/ departmental heads/library/nonteaching staff etc. for their improvement through IQAC. The suggestions given are discussed and decision is taken to implement them.</p>

Utilization of the feedback: Student feedback is taken into consideration for overall development of the students and for providing optimum student support services. Teacher feedback about the curriculum is taken into consideration for introducing certificate and skill based courses for better delivery of curriculum. Employer's feedback helps to enhance capabilities of the students to make them employable and job ready. Alumni feedback helps for development of student facilities and Parent feedback is also helpful to improve curriculum delivery and also enhance discipline among the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Home Economics	120	13	13
MA	Economics	120	13	13
MA	Political Science	120	49	49
MA	Marathi	120	20	20
MA	English	120	23	23
BTech	Cosmetics	120	52	52
BA	General	860	304	304
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	356	118	14	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	10	4	2	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As the students of our institution come from weaker section of society, mentoring them is a very important activity. Each faculty member takes up the responsibility as a mentor for the benefit of the students. They are assigned a group of students for mentoring. The students have free access to the faculty members as well the

Principal through WhatsApp and telephone. The students are mentored for academic as well as non-academic purpose. The students approach the faculty with their problem. The faculty member listens carefully to the students. They analyse the situation and present the probable solution to be chosen from before the students. Regarding academic counselling, the students are motivated for vertical growth and take up competitive examination. They approach the faculty with their academic problem during the class as well as after the class is over. They are also motivated to participate in extra and co-curricular activities for their overall development. They are guided for preparation of examinations and solving question paper. They are assisted in getting employment by giving information about available opportunities. They are motivated and also given guidance when they participate in various competitions like debate, elocution etc. Regarding non-academic mentoring, the faculty member mentors them for their personal problems also. When the student approaches the faculty with their financial problem at the time of admission or paying the exam fees, the faculty tries to solve their problem by paying for them. The faculty members also try to solve their personal problems by giving them suggestions or line of action to be adopted to ease out their problem. Workshops and guest lectures on various topics are organised by different committees and cells.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
304	14	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sampada Naseri	Assistant Professor	Best Paper Presentation Award
2019	Dr. Vandana Bhagdikar	Principal	Best Teacher Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution follows the examination pattern of the affiliating university. The institution has also adopted continuous internal evaluation system for improvement of results of the students by way of conducting unit test, class test and surprise tests. Unit tests of 20 marks are conducted for each semester on the course taught for each subject. Class tests are conducted regularly by each faculty member after the topic or unit is completed to evaluate their

understanding about the topic taught. The answer sheets are evaluated and returned to the students by telling them their mistakes. The answers are also discussed in the class and doubts are solved. Assignments are given to the students to bring about the changes in their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar of the college is prepared based on the annual program plan which is chalked out by every department in the month of April every year. The Academic calendar reflects the various activities planned and also the continuous evaluative tests like Unit tests, class tests, university internal assessment viva etc. This is in line with the University examination. The calendar also states the conduct of bridge courses, remedial coaching for slow learners, boot camps and various certificate courses. This also helps the departments to conduct various extra and co-curricular activities. ACADEMIC CALENDAR-June 2019 Admission-B.A I, B. Tech I- July 2019 Admission B.A. II, B.A.III-July 2019 Classes start of B.A. B. Tech II, III, IV- July 2019 Bridge Course-July 2018 Admission M.A-July 2019 Classes start of M.A-August 2019 Library Orientation Programme-August 2019 Class Tests/Surprise Tests-September 2019 Career Oriented Programme-September 2019 Unit Test-I :October 2019 Remedial Classes Boot camp-November 2019-January 2020 University Semester Examination February 2020 Unit Test-II: February 2020-April 2020. Class Tests : February 2020 Physical Medical Tests-March 2020 University Semester Examination

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.nagpuruniversity.ac.in/v2/Programe_Outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	General	54	19	35
NA	BTech	Cosmetics	18	16	88
NA	MA	English	Nil	Nil	0
NA	MA	Marathi	11	11	100
NA	MA	Political Science	30	28	93.3
NA	MA	Economics	13	7	53
NA	MA	Home Economics	5	5	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mahilamahavidyalaya.org/admin/uploadedImage/sudent_satisfication/SSS%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	60	Self-Financed	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights	IQAC	16/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	31/05/2020	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Public Administration	1	6.8
National	Department of English	1	0
International	Department of	4	5.94

Home Economics

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Learning Resource Center	1
Department of Physical Education	5
Department of Marathi	3
Department of Home Economics	12
Department of History	3
Department of Political Science	3
Department of English	11
Department of Public Administration	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	2019	Nil	Nil	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	63	20	18
Presented papers	4	8	Nil	Nil
Resource persons	Nil	4	3	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Publication with UPA National Peer-Reviewed E-Journal	91	Through Registrations	0
Faculty Exchange Program with Yashoda Girls' College, Nagpur	102	Self-Financed	3
Faculty Exchange Program with Rajkumar Kewalramani Kanya Mahavidyalaya, Nagpur	99	Self-Financed	2
Student Exchange Program with Rajkumar Kewalramani Kanya Mahavidyalaya, Nagpur	30	Department of Home Economics	2
Student Exchange Program with Yashoda Girls College, Nagpur	40	Department of English	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Conducting Student oriented Activities	Organizing Competition	Shrimati Binzani Mahila Mahavidyalaya, Nagpur	02/08/2019	31/12/2020	21
Research	Sharing of Research Facility through LRC	Rajkumar Kewalramani Kanya Mahavidyalaya, Nagpur Dr. Urmila Dabir, Principal - 9850393939	28/06/2019	31/12/2020	1
Publication of Research Papers	Sharing of Research Paper Publication Facility with UPA National Peer-Reviewed E-Journal	University Professors Association www.upa.org.in	17/06/2019	31/12/2020	91
Conducting Student-Faculty-Exchange Program	Conducting Student-Faculty-Exchange Program	Yashoda Girls College, Nagpur	15/03/2019	31/12/2020	150
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Smart Finishing School	24/08/2019	Conducting Student Teacher Oriented Activities through Specific Cell	60
Yashoda Girls' College, Nagpur	15/03/2019	Faculty Student exchange	152
Rajkumar Kewalramani Kanya Mahavidyalaya, Nagpur	28/08/2019	Faculty Student exchange	132
University Professors Association, Nagpur	01/08/2019	Sharing of Research Facility	91
Mokhare College,	24/02/2020	Conducting	95

Yashoda Girls College, Principal Arunrao Kalode College Womens College, Nagpur		academic activities, student Exchange, Faculty Exchange, Information Sharing Innovative Ideas	
Shrimati Binzani Mahila Mahavidyalaya, Nagpur	02/08/2019	Faculty Student Exchange	21
CCMS-ERP Usages Data Protection Handover	24/09/2019	Implementation of procured Modules of cloud based ERP CCMS	474
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
44000	44000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Fully	4.5	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8392	3853716	45	6000	8437	3859716
Reference Books	14125	64689	9	7460	14134	72149
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	12	14282	Nill	Nill	12	14282
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	84	Nill	1	Nill	85	Nill

Library Automation	1	Nil	Nil	Nil	1	Nil
Weeding (hard & soft)	3506	Nil	Nil	Nil	3506	Nil
Others (specify)	3836	Nil	92	Nil	3928	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/05/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	2	2	2	2	6	1	10	9
Added	0	0	0	0	0	0	0	28	0
Total	70	2	2	2	2	6	1	38	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

28 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content Development through YouTube Channel	https://www.youtube.com/channel/UCu3xTS_hvae_SJbykIQ8_buw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
298640	98640	100000	56790

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and proper utilization of the available facilities is the priority of college management. Classrooms : The utilization of the campus

starts from Post-graduation classes career oriented programs are conducted from 8.30 am to 10.30 am. From 10.30 am to 3,30 pm regular classes and later COPs are conducted in the classrooms. The smart classroom is utilized for technology enabled teaching. The seminar hall is utilized for programmes and other academic activities. Optimal utilization of infrastructure for resource generation is ensured by using classrooms for conduct of competitive examination. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The maintenance and the cleaning of the classrooms and the laboratories are outsourced. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure.

Laboratories : The instruments and equipments used for experiments are annually cleaned and the record of the maintenance of the laboratory instruments and equipments is maintained by the lab assistants and supervised by the HODs of the concerned department. The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises.

Library : In the library the requirement and lists of required books is taken from the HODs of the concerned departments. The finalized list is duly approved by the Principal. The Library Advisory Committee meets periodically to review the needs of the library. To ensure return of books 'no dues' from the library is mandatory for students before appearing for the examination. The proper account of visitors (students and staff) on daily basis is maintained. The old books are weeded out, schedule of issue /return is decided by the Head, LRC.

Computers : Computer lab is used for computer aided courses and browsing for e-resources. The college is the centre for conducting GRE and TOEFL examination. Computer maintenance through AMC is done regularly by the college staff and non-repairable systems are disposed off. Software and Hardware are periodically reviewed and upgraded as per requirement. The ICT Smart Class Rooms and the related systems are maintained by the corresponding service provider. The College website is maintained and updated regularly. The AMC of CMS Software Is made with Master Software Agency, Nagpur.

Sports Facilities : The playground is utilized for practicing games like kho-kho, badminton and kabbadi. The gym is utilized for the college students as well as players of Chatrapati Yuvak Krida Mandal who practice kho-kho and kabaddi on the ground. The ground is used for conducting self-defense and coaching camps.

Hostel : The college has a hostel in its premises. The hostel mess is outsourced to a private agency. The rooms on first and second floor on front side of the hostel building are rented for 'My Science Lab'. The maintenance and the cleaning of the hostel rooms is outsourced.

Herbal garden : The college has a small herbal garden which is maintained with the help of a gardener and students.

<https://mahilamahavidyalaya.org/admin/uploadedImage/naac/Procedures%20&%20Policies%202019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Hamari Balika	27	32500
Financial Support from Other Sources			
a) National	GOI and Shahu Maharaj Scholarship for EBCs	326	0

b)International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Scheme	148	30	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
65	11	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Inspire Professional Academy	43	6	Allen Pvt. Ltd, ZP HS Girls, Degloor Earthy Blend PVT LTD Bangalore	3	3
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B. Tech.	Department of Cosmetic Technology	Mahila Mahavidyalaya, Nagpur	MA-Economics

2019	9	B.Tech.	Department of Cosmetic Technology	LAD Nagpur & Kamla Neharu Mahavidyalaya, Naagpur	M. Tech.
2019	2	BA	Department of Marathi	Mahila Mahavidyalaya, Nagpur	MA-Marathi
2019	4	BA	Department of Home Economics	Mahila Mahavidyalaya, Nagpur	MA-HEC
2019	3	BA	Department of English	Mahila Mahavidyalaya, Nagpur	MA-English
2019	7	BA	Department of Political Science	Mahila Mahavidyalaya, Nagpur	MA-Political Science
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	00
2019	Nil	International	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

It is the endeavor of the institution to involve the students in the activities and committees. The students are a part of planning, implementation and execution of the activities undertaken. The institute has student participation in IQAC, Library advisory Committee, cultural activities etc. To develop their managerial and leadership qualities, the students are involved in activities conducted by the institute like cultural activities, different kind of competition, sports events, field visits, educational tours etc. The students are selected by the coordinator of the activity and are trained accordingly.

They work under the supervision of the concerned faculty member. The students have representation on the following academic and administration bodies/committees of the institution: 1. IQAC 2. CDC 3. Library Advisory Committee 4. Cultural Committee 5. Sports Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

7400

5.4.4 – Meetings/activities organized by Alumni Association :

1. 09/07/2019 - General Meeting-1 2. 27/08/2019 - General Meeting-2 3. 19/07/2019- Guest Lecture on Fine Arts Skill Development in Induction Program - 20 Students 4. 22/07/2019- Interaction and Cultural Activity in Induction Program 25 Students 5. 27/08/2019- Guidance on Self Employment (Beauty Parler) 26 Students 6. 21-22/01/2020-Beautification of MMV Wall 10 students 7. 30/01/2020-Dekh Bhai Fake-Awareness program on Fake News being circulated in Social Media organized in collaboration with Janasnvad Youth Awareness Sanstha, Nagpur 60 students 8. 21/03/2020-Donated Water Bowls in summer for Birds 5 Alumni 9. 14/07/2020 Tree Plantation by Alumni on the occasion of Environment Day - 3 Students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The Principal, Heads of the departments, teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. The institution believes in decentralization and participative management system for the smooth functioning of the college's day to day activities. The management respects the important role played by IQAC for institutionalizing quality assurance as mandated by NAAC. It provides full cooperation to IQAC in planning and executing academic and administrative reforms. Details of the annual academic plan drafted by IQAC for every session are discussed and fine tuned with the Management and the Principal. The faculty members are appointed on various committees for improving quality of institutional processes. The staff has representation in CDC (Three teachers and one administrative personnel). The Departmental heads and conveners of different Cells and Associations are taken into confidence and their inputs and suggestions are incorporated into the plan

of action. Periodic review is done at different stages of plan of action. The implantation is also a joint exercise undertaken by the appropriate constituencies with suitable improvement as and when required during the course of action. IQAC also holds regular meetings with SQAC and alumni and keep the management updated on feedback received from the stakeholders. In fact the principal ensures that IQAC is represented in almost all the important college bodies with at least one member co-opted on the committees. The college rigorously advocates participative management system by trying to accomplish its goals and objectives involving the maximum members from stakeholders in decision making and plan implementation. This system helps to build morale and instils a sense of involvement and belongingness among the staff, students, alumni and parents. The departmental and committee meeting are a productive exercise to chart out further line of action for academic, administration and infrastructure facility. Through the inclusive and participative system, ideas and suggestions of individual employee are duly credited and publicly acknowledged.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institute follows the syllabus prescribed by the RTM Nagpur University, Nagpur. To ensure effective curriculum delivery the faculty members prepare their annual teaching plan which is mentioned in the daily diary as well as in the attendance registers. The curriculum enrichment activities are also undertaken. The college undertakes Add on and value added courses for the benefit of the students. Field projects and field visits are undertaken. The internships in different industries are arranged for the students of B. Tech. (Cosmetic Technology).
Teaching and Learning	For effective teaching learning process, innovative teaching methods as well as modern teaching aids are used. Bridge courses are undertaken for entry level students apart from remedial classes and soft skill development courses. The teachers follow the teaching plan which is monitored by the Head of the Department and the Principal. The slow learners are given more attention for improvement. Staff members try their level best to complete the syllabus through the extra-classes. E-Content is made available for the students through YouTube channel of the college. The study material is provided to the students in

	hard copy as well as in soft copy.
Examination and Evaluation	<p>Continuous Evaluation Process is adopted by way of unit tests, class tests and surprise tests. Internal assessment is done through assignments, viva and presentations. The evaluation was also made through online mode like google forms, quiz, WhatsApp etc. The college level examination committee provides all kind of exam related support to the students. The examination committee ensures that no student is deprived of university and college exam by being continuously contact with them. After evaluation, each faculty member submits result sheet to the examination committee.</p>
Research and Development	<p>The institute provides conducive environment for Research activities. The teachers are encouraged to take student research projects. The institute is a Research Centre for English and Home Economics. The faculty members who have been awarded Ph.D are felicitated on Republic Day by the Management and Principal. The faculty members are encouraged to publish research papers in reputed journals and also in conference or seminar volumes.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library is fully computerised. Library is member of NLIST subscription which ensures online resources are made available to users 24/7. The library has internet browsing zone along with OPAC facilities for the staff and students. The library undertakes many schemes such as Book Bank Scheme, Book Cost Deposit scheme and Special Deposit scheme. The library also provides various services to the users such as reprographic, information display, New Paper Clippings, Bibliographical and online information service. The library undertakes User Orientation programme, Book exhibitions, Book Displays and various competitions. It has also instituted Best Library User award for students. The college has as well maintained computer lab. The college has a high speed internet. The college has smart room and KYAN to support ICT based teaching learning. The seminar hall is fully equipped. The teachers communicate with students through whatsapp. The college has 6 laboratories, hostel, IQAC room, parking space, canteen, gymnasium,</p>

	<p>playground for khokho and khabaddi, herbal garden, water cooler, R.O system, 2 vending Machines and 2 incinerators.</p>
<p>Human Resource Management</p>	<p>The college has a mandatory Self-Appraisal Method to evaluate the performance of the faculty members. At the end of the year every teacher has to submit an Academic Performance Indicator (API) form on the lines of the UGC regulations. The PBAS Review committee headed by the Principal verifies and certifies the API score. The faculty members are encouraged to participate in conferences, seminars and workshops from time to time. The faculty members are also motivated to undertake research projects and publish research papers in UGC-CARE listed journals. The staff is also motivated for their professional development. The faculty members are assigned various tasks through representation in various committees. They are also assigned the important academic functions such as coordinating and conducting Add on courses. The faculty members are encouraged to attend Capacity Building training programmes for enhancing their academic expertise. The IQAC gives necessary inputs and instructions directed towards all round development of each faculty member. Faculty Development Programmes are also conducted in the college by inviting experts in the field. Many of our Alumni members have been absorbed by the institution as faculty members and also as office and administration staff.</p>
<p>Industry Interaction / Collaboration</p>	<p>Experts and Resource Persons are invited from various fields to deliver guest lectures in the workshops. Educational tours and visits are organized each year to make them aware about environmental issues. The institute has linkage with Nisha Herbal for students' internships. The Institution has collaboration with YUVA Rural, an NGO, for conducting certificate course of Office Assistant. The LRC has collaboration with Bhiwapur Mahavidyalya , Bhiwapur for interlibrary loan facility. The college also has collaboration with HEIs like SBMM, RKKM, YGC, PAKM, Mokhare college and Women's College for academic and</p>

	research activities.
Admission of Students	<p>The college adheres to the university schedule for the purpose of admission. The admission process is transparent.</p> <p>The facility to register on the university portal is provided for free of cost to the students. The students are registered. The students submit their application after they are counselled and guided. After screening the merit list is put up of eligible candidates as per the guidelines of university. The policy of reservation is meticulously followed. Students from marginalized sections, specially abled students, wards of ex-servicemen and sports quota are admitted with due concessions and facilities.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College Development Committee (CDC) and IQAC are the front runner in planning of new need based activities and programmes and they are implemented on a year wise bases. Audio visual systems have been installed in three classrooms and one seminar hall. Internet connectivity is provided in all computers. The campus has Wi-Fi connectivity. A library is automated.
Administration	The college makes the use of computers and other related equipments for day to day office administration. Internet access is given to all office computers. CCTV surveillance system is installed in entire campus.
Finance and Accounts	The college has fully computerized office and account section. The maintenance of the college accounts is done through college information management system (CIMS) and Talley.
Student Admission and Support	Online admission, online fee payment, students are sometimes sent important notices through SMS.
Examination	<p>The Institute conducts university exam as per university exam schedule.</p> <p>The entire process of receiving question paper, control sheet, time table etc. is of online mode which is successfully handled by the concerned faculty members who are appointed as chief supervisors. The internal assessment and practical marks are uploaded on the university portal.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	5	06/11/2019	19/12/2020	14
Short Term Course	1	09/12/2019	14/12/2019	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Long Short Term Loan Facility from Credit Cooperative Society	Long Short Term Loan Facility from Credit Cooperative Society	1 Mid-day Meal for Students 2 Hamari Balika 3 Fee Concession for Economically Weak students Sports Students 4 Fee waiver for Economically Weak students 5 Providing Text Books

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has the mechanism to carry out the Internal and External Audit. The Internal audit is carried out at the institutional level by the Superintendent of the college. Internal audit is done after every 23 months where the Superintendent checks the income received from the student which is recorded in the software and checks from the paying slip, daily cash record and tallied with amount deposited in the bank. Budgetary allocation is done on different heads taking into consideration the student enrolment. For purchases and cheque disbursement sanction is taken from the President of the Institution. Vouchers are prepared and bills along with the vouchers duly signed by the Principal are pasted in the file. Reports, Income and expenditure statement is submitted for external audit by the CA who prepares the financial statement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CA Niharika Bhagdikar	5000	Financial Support to Weaker Student
No file uploaded.		

6.4.3 – Total corpus fund generated

95900

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal MMV Nagpur
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. 24/08/2019 - Orientation Program for Parents on College, GOI Scholarship, EBC, Library Facilities Available. 2. 12/10/2019 - Counselling Session for Parents by Dr. Nitin Vighne 3. 15/02/2020 - Information on Online Examination introduced by the University in view of COVID-19

6.5.3 – Development programmes for support staff (at least three)

1. Orientation Program for Support Staff in Collaboration with Master Software 2. Financial Planning Program in Collaboration with CA Sanghai 3. College Level Workshop for Professional Development of Support Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Linkages with Six colleges 2. Initiative for Professional development of the Teaching staff of the institution. 3 Encouraged the teaching staff to make optimal use of Google-Classroom in Teaching learning process 4 Student Development Program (Six-Cells, ROTARACT, N-List, CV-Writing etc.) 5. Placement Drive

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
----------------------------------------	-----

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Workshop on New Guidelines for API and bibliometric of the Publication	03/08/2019	03/08/2019	03/08/2019	16
2020	FDP on Creative Communication by Mr. Anil Jain	13/04/2020	13/04/2019	13/04/2019	38
2019	NAAC Presentation and AQAR Information	19/10/2020	19/10/2019	19/10/2019	21
2020	Effective Use of Google Classroom	10/01/2020	10/01/2020	10/01/2020	21
2020	Workshop on IPR	16/01/2020	16/01/2020	16/01/2020	87
2020	B. Tech. Workshop for Students - CV Writing	13/09/2019	13/09/2019	13/09/2019	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Ahilyabai Holkar Yanchya Karyaaton Disaleli Stree-Purush Samanata	25/11/2019	25/11/2019	42	5
Group Discussion on Gender Equity	16/10/2019	16/10/2019	19	Nil

with special Reference to Ahilyabai Holkar				
Rally on Abortion of Female Foetus and Exploitations of Women	26/02/2020	26/02/2020	70	5
Street Play on Female Foeticide and Women Exploitation	26/02/2020	26/02/2020	69	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. 1000 Saplings prepared. (Neem, Tulasi, Bel, Kanchan, Mogara etc.) 2. Cleanliness Drive 3. Plastic Free India : An Oath Taking 4. Water Bowls for Birds 5. Mud Bowls for Birds 6. Tree Plantation 7. Preparation of Compost from the Waste

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	1	11/07/2019	1	World Population Day Inter collegiat	Population and Environment	371

					e Quiz competition371		
2020	1	1	30/07/2019	1	Tree Plantation	Environment	26
2020	1	1	04/02/2019	1	Traffic Rules Awareness Program at Sakkar dara	Traffic	80
2020	1	1	17/02/2020	1	Old Age Home Visit	Senior Citizen Issues	50

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	14/06/2019	The Institution provides prospectus to the students which has detailed information about the Programme and Courses undertaken by the college, various facilities, scholarships, fee structure, college teaching staff and other admission related information. It also states the rules and regulations of the college. The college website serves as an online portal for the complete information about the college as well as all updates about the activities, events and other necessary information is made available on the website immediately.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Peace Week Activities (Lecture, Rangoli, Slogan Competition, Video Clipping)	06/08/2019	09/08/2019	100

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting
2. Natural Ventilation to reduce the use of AC
3. Reduction in Use of paper by adopting e-communication and e-documentation.
4. Avoiding use of paper plates for midday meal.
5. Avoid the use of chemical fertilizer for campus garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Swsthawardhini : July 2019 : Took height and weight of students under Swsthawardhini (Students Health Committee) 14 December 2019 : In the workshop on how to consume nutritious food for the safety of students at the Food and Drug Administration (Maharashtra Government) Nagpur Division, Nagpur on behalf of the Student Health Committee of the College, Dr. Kshma Chavan was represent in this workshop . 31 December 2019 : Under swsthawardhini (Students Health Committee) organized Guest Lecture on Health and Ayurveda . our Allimini students Dr. Kirti Vitonede organized the Guest lecture Dr. Nasnurkar given in formation Health and Ayurveda to the students and staff. 30 students and teaching staff attended the progrmme. 04 March 2020 : Phyleriya Under the Nirmalan program, the government distributed medicines to the students to eradicate and prevent elephantiasis. It benefited 110 students. 04 March 2020 : RTMNU According to the circular dated 13/2/2020, the students were informed in the class on behalf of the health club about the need to take preventive measures against the contagious disease Corona in the college. The task of giving information to Dr. Kshma Chavan saw it. 05 March 2020 : Dated in the week organized health camp by Swasthvardhini Arogya Samiti Mahila Mahavidyalaya on the occasion of World Womens Day On 5/3/2020, Rotary Club South Nagpur JC I Nagpur Godanwana and Hedgewar Blood Bank conducted hemoglobin testing and blood group check up of the students. 2) The main objective of the program was to keep the students in good health. On this occasion, the principal of the college, Dr. Vandana Bhagdikar, President of Rotary Club South Nagpur, Shri Vijay Sontakke, Vice President, Shri. Vivek Garge, President of Shrapp Nagpur Gondwana Shri. Mahesh Mahurkar was present. On behalf of the Hedgewar firm, Shri. Anil Parmale, Dr. Anjali, Arun Kapte, Rahul Bhagat, Rahul Dorlikar were present. 120 students took advantage of this opportunity and Achal Raut BA2 also donated blood. Progmme conducted Dr. Kshma Chavan and votes of thanks gave Dr. Mana Kalele. Rotary Club members handed over organic jaggery and ground nuts to the committee for mid-day nutrition. (Session -2019 -20) Mid-day Nutrition (College Initiative) Nutritious khichdi was distributed to college students in the session 2019-20 under mid-day nutritious diet. Khichdi distribution has been closed since March during the Corona period. The purpose of this initiative is to attract the attention of the students as they are very poor and cannot eat in the college. The main objective was to reduce the number of people going home early. All the professors of the college are cooperating for this. In this committee, Dr. Kshma Chavan, Dr. Saroja Aglave and Pvt. Sandhya Patil is working. Hello Professor-4 : Aim of the activity:- The library contains biographies and autobiographies of many social reformers, great personalities and great thinkers. Apart from the syllabus, these various books should be read by the students so that the students can get inspiration for good deeds and thoughts from their biographies. To give the information about the work done by the social reformers, great personalities and great thinkers to the students. To inculcate reading habits to the students. Methodology:- In the Hello Professor 4 initiative, the head of each department selected one of the great men, social reformers, great thinkers and other great personalities and undertook related activities. The students used the library and took part in the activities undertaken by the head of the department by reading the texts available in the library on the relevant great person. Outcomes : Student came to know about the work done by many social reformers, great personalities and great thinkers. The details of the Hello Professor 4 activity are as follows. •

Marathi department has taken quiz competition on Dr. A.P. J. Abdul Kalam on 7/10/2019 and total 16 students took part in this activity. • Learning Resource centre has taken Essay Competition on Mahatma Gandhi on 12/10/2019 and total 12 students took part in this activity. • English department has taken quiz competition on Kiran Bedi on 18/10/2019 and total 32 students took part in this activity. • Political Science department has taken Essay Competition on Dr. Babasaheb Ambedkar on 07/3/2020 and total 25 students took part in this activity. • Home-Economics department has taken Written exam on Rashtra Sant Tukdoji Maharaj on 12/1/2020 and total 28 students took part in this activity. • History department has taken quiz competition on Ahilyabai Holkar on 13/03/2020 and total 18 students took part in this activity. • Public Administration department has taken Presentation on Rajmata Jijau/Swami Vivekanand on 29/04/2020 and total 10 students presented the books read by them and total 27 students were presented in the activity. • Economics department has taken Quiz Competition on Baba Amte on 07/02/2020 and total 40 students took part in this activity. • Department of Cosmetic Technology has taken Quiz Competition on Chhatrapati Shri Shivaji Maharaj on 4th January, 2020 and total 25 students took part in this activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mahilamahavidyalaya.org/admin/uploadedImage/naac/Best%20Practice%20-i%20&%20II.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the Institution is to empower the students enrolled in our Institution. The students coming to our Institution are from weaker educational, economical and social background. All efforts are centred towards making them empowered. Academically various activities are taken to empower them by undertaking Bridge courses, remedial courses and soft skill courses,. Skill based and job oriented courses are undertaken so that they become job ready. The students are motivated to participate in various competitions organized by the college and other colleges to increase their stage daring and confidence. The students are counseled to take up higher studies and become financially independent. The students are also motivated to take part in various sports activities as they can get job opportunities under sports quota. The qualified students of our Institute are given first preference for appointment as CHB in our Institute. The students are guided and encouraged to take up competitive exams. The students are motivated to pursue their doctoral research and the recognised supervisors of the college give preference to the college students for registering them under their supervision

Provide the weblink of the institution

<https://mahilamahavidyalaya.org/index.php>

8.Future Plans of Actions for Next Academic Year

- To organize professional development academic activities for Non-Teaching Staff Teaching Staff
- To purchase online interface/platform to continue the teaching-learning process in view of COVID-19
- To organize online lecture series for the students and stream it live on YouTube.
- To form linkages and MOUs for academic purpose
- To organize seminar on IPR and NAAC Conference
- To organize workshops for students
- To organize collegiate and Intercollegiate competition
- To motivate staff to take up research projects
- To conduct Green Audit
- To conduct Environmental Consciousness Activities
- To organize national and international webinars
- To make collaborative attempt to prepare e-material for

the students.